On July 1, 2016, the New Hampshire Supreme Court Rule addressing minimum continuing legal education ("MCLE") was streamlined. Before the change, the NHMCLE Office offered members guidance on what activities would likely qualify for CLE credit. With the streamlining of the rule, the prior guidelines are not directly applicable.

The pertinent part of Rule 53.1(E), "NHMCLE Requirement" now states: "Qualifying Activities - To satisfy the requirements of Rule 53, every person covered by this rule shall seek out educational activity of significant intellectual and practical content reasonably directed at maintaining or enhancing his or her professional knowledge skills and values." Emphasis added.

As a service to its members, the NHMCLE Office still provides a copy of the guidelines for NHMCLE, which are set forth below. The NHMCLE Board expects that activity that meets these standards will qualify for CLE credit towards a member's CLE requirement. However, based on the language of Rule 53.1(E), as quoted above, other activity beyond that which would meet the guidelines below can qualify.

WHAT BAR MEMBERS NEED TO KNOW ABOUT REPORTING A COURSE

New Hampshire Supreme Court Rule 53 - Minimum Continuing Legal Education

STANDARDS FOR INDIVIDUAL COURSE OR ACTIVITY APPROVAL

To qualify for NHMCLE credit, continuing legal education courses or activities shall meet the following:

a. The course shall be of intellectual or practical content and, where appropriate, address professionalism issues, including professional conduct, prevention of malpractice, law practice management or attorney-client relations.

b. The course shall contribute directly to lawyers' professional competence or skills or to their education with respect to professional or ethical obligations.

c. Course leaders or lecturers shall have the necessary practical or academic skills to conduct the course effectively.

d. Courses must have attorneys as the primary audience

e. The course shall be presented in a setting conducive to a good educational experience.

f. The program must include a certificate of attendance and should have an agenda

gh. Lawyers shall not claim credit for attending the same course, whether in person or via another presentation method, more than once in a reporting period.

h. A course in law-related areas such as accounting, engineering and medicine may be reported, provided that the quality of the course meets applicable standards and, upon request, the applicant satisfactorily explains the course's relevance to her/his law practice.

i. An In-Office course may be reported, provided that the quality of the course meets applicable standards and a minimum of three attorneys must attend

j. Only activities undertaken while admitted to the Bar of NH or another jurisdiction will qualify for credit

k. Non-Live courses must be less than three years old. If older than three years, the course is considered stale.
STANDARDS FOR ETHICS/PROFESSIONALISM CREDIT

Courses meeting the ethics/professionalism requirement deal with the areas of legal ethics (NH Rules of Professional Conduct), professionalism and the prevention of malpractice and substance abuse, as well as attorney-client relations. Courses must be structured specifically for lawyers to meet the requirements of Rule 53.

GUIDELINES FOR LAW PRACTICE MANAGEMENT COURSES

Law practice management courses will receive credit if and to the extent that they are directed toward professionalism issues, are presented by qualified faculty and meet all other applicable requirements of SC Rule 53. This would include courses or segments thereof designed specifically to address:

a. The effects of technology on client confidentiality and other ethical issues
b. Time management for lawyers
c. Specific systems and procedures for lawyers that could cause malpractice or ethical problems if handled improperly

d. Client development (e.g., "rainmaking," web site design)
e. Marketing or branding a law practice
f. Hiring and compensation of lawyers or staff
g. General office skills and business planning for profitability
h. Reading texts